

Self-Assessment: Test Performance



Part 1: Complete at the end of the test.

NAME: Hyun Ji Yoo

This test was on chapter 4. The topic is: _____

What grade do you think you will get on this test? (Circle one and be "real!")



A A⁺ B⁺ B B⁻ C⁺ C (C⁻) D⁺ D D⁻ F

How many hours did you study for this test? 1 hr

How many HOT sessions did you attend after school? 0

Did you seek help from your teacher at another time outside of class? Yes ☐ or No ☒.

Part 2: DO NOT fill in this table until the test has been returned with a grade; due next class!

Questions that were incorrect or incomplete. Write the question number.	Mistakes were.... (tick at least one for each incorrect question)						Concepts or skills I need to review.
	careless error	rounding or accuracy	I didn't understand what the question wanted	did it wrong thing but thought it was right	I couldn't remember how to do this question	not enough time	
Non-calculator 5.a) + b)					✓	✓	Learn Study the section more thoroughly
Calculator 8.a) b)						✓	Spend less time in other equations
9 a) b) c)				✓			They didn't ask for an equation, but asked the model. So I didn't understand the wording.
11 a) b)				✓			I thought volume meant length L x W x h

Does this represent your best work? If not, what will you do differently next time? Feel free to add other general comments.

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Part 1: Complete at the end of the test.

NAME: Angela Lin

This test was on chapter 3. The topic is: _____.



What grade do you think you will get on this test? (Circle one and be "real!")

A A⁺ B⁺ B B⁻ C⁺ C C⁻ D⁺ D D⁻ F

How many hours did you study for this test? 2

How many HOT sessions did you attend after school? 0

Did you seek help from your teacher at another time outside of class? Yes ☐ or No ☒.

Part 2: DO NOT fill in this table until the test has been returned with a grade; due next class!

Questions that were incorrect or incomplete. Write the question number.	Mistakes were.... (tick at least one for each incorrect question)						Concepts or skills I need to review.
	careless error	rounding or accuracy	I didn't understand what the question wanted	did it wrong thing but thought it was right	I couldn't remember how to do this question	not enough time	
No calc. 2(a)					✓		memorize parent graph
3				✓			And inverse
4(b),				✓			finding asymptote.
5(a)					✓		translations.
7(a)					✓		graphing the greatest integer graph
calculator 1				✓			finding asymptote.
2(b), (c)					✓		discontinuity-

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NAME: Jerry Hu

This test was on chapter 3. The topic is: _____.

What grade do you think you will get on this test? (Circle one and be "real!")



A A⁻ B⁺ B B⁻ C⁺ C C⁻ D⁺ D D⁻ F

How many hours did you study for this test? 1

How many HOT sessions did you attend after school? 0

Did you seek help from your teacher at another time outside of class? Yes ☐ or No ☒.

Part 2: DO NOT fill in this table until the test has been returned with a grade; due next class!

Questions that were incorrect or incomplete. Write the question number.	Mistakes were.... (tick at least one for each incorrect question)						Concepts or skills I need to review.
	careless error	rounding or accuracy	I didn't understand what the question wanted	did it wrong thing but thought it was right	I couldn't remember how to do this question	not enough time	
Non-cal 3					✓		Inverse. (rule of 5)
Non-cal 6	✓						End behavior
Cal 3					✓		Rational function.
Cal 4b					✓		area on graph.



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Part 1: Complete at the end of the test.

NAME: Sophoe

This test was on chapter 3. The topic is: _____

What grade do you think you will get on this test? (Circle one and be "real!")



A A⁺ B⁺ B B⁻ C⁺ C C⁻ D⁺ D D⁻ F

How many hours did you study for this test? maybe 1

How many HOT sessions did you attend after school? none

Did you seek help from your teacher at another time outside of class? Yes ☐ or No ☒

Part 2: DO NOT fill in this table until the test has been returned with a grade; due next class!

Questions that were incorrect or incomplete. Write the question number.	Mistakes were.... (tick at least one for each incorrect question)						Concepts or skills I need to review.
	careless error	rounding or accuracy	I didn't understand what the question wanted	did it wrong thing but thought it was right	I couldn't remember how to do this question	not enough time	
1					✓		p ⁺ disorder
2 a	✓		✓		✓		Graphing functions
2 b				✓			negative ^x function
3 b							
4 b	✓						:-
1	✓		✓				

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Part 1: Complete at the end of the test.

NAME: Min Kang

This test was on chapter 3. The topic is: _____.



What grade do you think you will get on this test? (Circle one and be "real")

A A⁺ B⁺ **(B)** B⁻ C⁺ C C⁻ D⁺ D D⁻ F

How many hours did you study for this test? 1 hr

How many HOT sessions did you attend after school? None

Did you seek help from your teacher at another time outside of class? Yes ☒ or No ☐.

Part 2: DO NOT fill in this table until the test has been returned with a grade; due next class!

Questions that were incorrect or incomplete. Write the question number.	Mistakes were.... (tick at least one for each incorrect question)						Concepts or skills I need to review.
	careless error	rounding or accuracy	I didn't understand what the question wanted	did it wrong thing but thought it was right	I couldn't remember how to do this question	not enough time	
1. #4	✓						
2. (a)				✓			Inverse function of cubic function
4. (a)	✓						
4 (b)	✓						
7. (a), (b)			✓				couldn't understand 'any fraction of an hour'
1.	✓						
2. (b)	✓						

3. ✓